



JC Schools 5th Grade School Counseling Yearly Standards

Strand	Priority Standards	Supporting Standards
Personal and Social Development	5.PS.2.A Exhibit mutual respect and compromise in relationships. 5.PS.3.C Evaluate various coping skills for managing life changes or events.	5.PS.1.A Demonstrate the personal characteristics to maintain a positive self-concept. 5.PS.1.B Develop strategies to balance family, school, and community roles. 5.PS.1.C Demonstrate personal characteristics of a contributing member of the school community. 5.PS.2.B Demonstrate respect for individuals within diverse groups. 5.PS.2.C Review and implement strategies to resolve problems and conflicts successfully. 5.PS.3.A Evaluate peer influence on problem- solving and decision-making skills. 5.PS.3.B Apply personal safety strategies as they relate to violence and harassment.

Academic Development	5.AD.4.A Demonstrate study skills and test-taking strategies to enhance academic achievement. 5.AD.5.A Develop an understanding of educational tasks and skills necessary to make a smooth transition to the middle school structure.	5.AD.4.B Demonstrate ability to complete assignments and/or tasks accurately within a specified time frame. 5.AD.6.A Recognize the importance of an educational plan.
Career Development	5.CD.7.A Compare interests and strengths with those of workers in the global community.	5.CD.7.B Describe occupational changes that have occurred over time within the six (6) career paths. 5.CD.7.C Describe the contributions of a variety of jobs in the community. 5.CD.8.A Compare and contrast the roles and responsibilities of workers within the six (6) career paths. 5.CD.8.B Compare and contrast the training and educational requirements for a variety of careers. 5.CD.9.A Apply personal, ethical, and work habit skills needed for success in any school or work environment. 5.CD.9.B Identify the skills needed to develop a portfolio.